**Lesson Plan**

Lessons 1.2.2 (Substantive Articles Budapest Convention)

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| Lessons 1.2.2 (Substantive Articles Budapest Convention) | | Duration: 120 minutes |
| **Resources Required:**   * PC/Laptop loaded with software versions compatible with the prepared materials * Projector and display screen. * Internet access (if available). * Student notepaper and pens. | | |
| **Session Aim:**  The overall purpose of this session is to provide delegates with a comprehensive understanding of substantive cybercrime laws, including offences against the confidentiality, integrity and availability of computer data and systems, computer-related offences, content-related offences and offences related to infringement of copyright and related rights. | | |
| **Objectives:**  By the end of the lesson the students will be able to:   * Explain the substantive criminal law provisions and identify the key factors used to describe crimes based on the Budapest Convention. * Analyse the needs and the advantages of the harmonisation between national legislation and the international instruments, in particular the Budapest Convention. | | |
| **Trainer Guidance**  This session has been prepared to provide delegates with a comprehensive understanding of substantive cybercrime provisions. The session has been divided into three parts, in addition to an introduction and a conclusion. The first part of the session deals with substantive offences in the Budapest Convention on Cybercrime. These slides provide the text of each offence in Chapter 2, Section 1 of the Budapest Convention on Cybercrime as well as detailed slides explaining each element in every article. The second part of the session covers substantive offences under domestic legislation. Finally, the third part has case studies relating to the materials covered in the session. | | |
| **Lesson Content** | | |
| **Slide Numbers** | **Content** | |
| 1 to 3 | The first slides lay out the structure and objectives of this session. Delegates will be given an opportunity to ask any preliminary questions that they may have regarding the structure and objectives of the session. | |
| 4 to 115 | This section covers the substantive offences provisions under Chapter II, Section 1 of the Budapest Convention. The slides in this section are divided into four sub-parts:  1. Offences against the confidentiality, integrity and availability of computer data and systems  a. Illegal access (Article 2)  b. Illegal interception (Article 3)  c. Data interference (Article 4)  d. System interference (Article 5)  e. Misuse of devices (Article 6)  2. Computer-related offences  a. Computer-related forgery (Article 7)  b. Computer-related fraud (Article 8)  3. Content-related offences  a. Offences related to child pornography (Article 9)  4. Offences related to infringements of copyright and related rights  a. Offences related to infringements of copyright and related rights (Article 10)  Delegates must be taken through the important elements of these substantive law provisions of the Budapest Convention. The important elements of each article are individually marked in red text, and each individual highlighted element is followed by slides with explanations of the preceding element. The trainer may opt not to use these detailed non-essential slides; but it is important that each offence be explained in sufficient detail. | |
| 116 to 142 | These slides contain individual case studies. Each case study consists of brief facts relating to the materials covered in the session. The trainer should first read out the facts of a case study, and then give the delegates an opportunity to propose answers. The trainer may need to step in and guide the delegates regarding possible answers. The trainer should ensure that this part of the session is interactive as it will give the trainer an opportunity to gauge whether the training was effective. | |
| 143 to 145 | The trainer should recap the session objectives with the delegates and give them the opportunity to ask any questions relating to the materials covered in this module. | |
| **Practical Exercises**  No practical exercises are envisaged in this lesson. | | |
| **Assessment/Knowledge Check**  No formal assessment has been prepared for this session. The trainer is encouraged to check knowledge and understanding by asking relevant questions throughout the session. The trainer should also use the case studies to gauge whether the objectives of the session were met. | | |